

Missouri Part C State Systemic Improvement Plan (SSIP) Evaluation Plan

Evaluation Plan to Measure Progress Towards Intended Improvements Based on [Missouri's Sustainability Plan](#)

Outcome Description	Status: New/Continued/ Revised/ Discontinued	Evaluation Questions (What do we want to know?)	Performance Measure (How will we know?)	Data Collection Method	Timeline (How Often)	Analysis Description (Why do we want to know?)
Short Term: Foundational materials are updated and available to support SPOE staff and providers with implementation of evidenced-based practices (EBP).	2024 Revised: Outcome description, performance measure, data collection method, timeline, and analysis description.	<ul style="list-style-type: none"> • Did the State sustain existing or develop new materials to support providers? • Were new resources shared with providers? • Do providers understand the expectations for use of the resources and guidance? 	<ul style="list-style-type: none"> • Foundational Materials are updated once every five years. • Updates to foundational materials are communicated to applicable stakeholders, including the expectations for implementation of the guidance. 	<ul style="list-style-type: none"> • Updated date on each Manual/document. • Stakeholder input and feedback on updates to guidance manuals and documents. • Stakeholder message sent each time updated foundational materials are posted on the website. 	Five-year cycle	Leaders develop and implement current policies and guidance that promote early intervention best practices with children and families.
Short Term: Revised Early Childhood Outcomes (ECO) guidance and resources module, and training.	2024 Revised: Outcome description, performance measure, data collection method, and timeline.	<ul style="list-style-type: none"> • Did parents report that early intervention services helped their child make progress and they are satisfied with the program? • Is the data for the regions most recently using the revised ECO procedures aligned closer with those regions that have been using the revised procedures for many years? • Did providers report expected ECO procedures were followed during IFSP meetings? • Did Service Coordinators follow the expected ECO procedures during IFSP meetings? 	<p>Parent survey: <80% of parents responding to the survey indicate their child is making progress and they talk about their child's social emotional, knowledge and skills and appropriate behaviors with their IFSP team.</p> <p>Provider survey: <80% of providers responding to the survey indicate they are implementing the three key ECO practices at IFSP meetings consistently.</p> <p>ECO data: ->1 +/- variance</p>	<p>Parent and Provider survey - regional tally of responses.</p> <p>ECO data- March and September ECO data in SPOE reports.</p> <p>Service Coordinator observation data- regional tally of data from needs assessment reports.</p>	<p>ECO items from annual Parent and Provider Survey</p> <p>ECO data from annual SPOE Needs Assessment</p>	<p>To use data to inform additional training or technical assistance decisions.</p> <p>Early intervention providers and Service Coordinators are implementing ECO procedures with fidelity.</p>

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			<p>between SPOE regions on average entry and exit rating/level</p> <p>Service Coordinator observation data: -<80% of those observed implemented the three key ECO practices the IFSP meeting observed (if applicable).</p>			
Short Term: Gather data on Early Intervention Team (EIT) practices and model implementation	2024 Revised: Outcome description, performance measure, data collection method, and timeline.	<p>Are early intervention providers representing multiple disciplines working together as a team to discuss strategies and implement supports and services to meet the unique needs of each child and family?</p> <p>Are early intervention providers and families working together as a team to systematically and regularly exchange expertise, knowledge, and information to build team capacity and jointly solve problems, plan, and implement interventions?</p>	Provider survey: - <80% of providers responding to the survey indicate they are implementing the expected practice.	<p>A summary of regional responses to surveys</p> <p>Annual EIT report cards</p>	Annual	<p>To use data to inform additional training or technical assistance decisions.</p> <p>The teaming model is implemented with fidelity.</p> <p>Team members assist each other to meet the needs of the child or family.</p> <p>The primary service provider interacts with the family on a regular basis. Other providers visit the family with the primary service provider to share aspects of their discipline to support the primary provider in meeting the child and family's needs.</p>

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Intermediate Term: Create and Disseminate Early Intervention Team Member Reflective Practices	2024 Revised: Outcome description, evaluation questions, performance measure, data collection method, timeline, and analysis description.	Are early intervention professionals reflecting on their practices and taking steps to enhance their services to children and families?	Provider survey: - <80% of providers responding to the survey indicate they are implementing the expected practice	A summary of regional responses to surveys and regional EIT report cards.	Annual	Early intervention providers display evidenced-based teaming practices that facilitate strong communication and collaboration between all team members, including the family, to develop individualized interventions based on the child's needs.
Intermediate Term: Evaluate the use of evidence-based practices of providers in home visits and EIT meetings.	2024 Revised: Outcome description, evaluation questions, performance measure, data collection method, and timeline.	Are early intervention providers using best practices during home visits and EIT meetings? Do Early Intervention Teams function in a way that promotes open discussion, positive team dynamics and fosters collaboration? Are EITs structured in a way that promotes effective and efficient meetings?	Provider survey: - <80% of providers responding to the survey indicate they are implementing the expected practice.	A summary of regional responses to surveys and regional EIT report cards.	Annual EIT surveys	To use data to inform additional training or technical assistance decisions. Early intervention professions use best practices across all key components of the early intervention program. To develop a set of observation and/or self-reflection tools that will be used statewide to provide consistent definition and measurement of evidence-based practices.
Long Term: SiMR	Of infants and toddlers entering Missouri Part C below age expectations in social-emotional skills and in regions fully implementing revised ECO procedures, the percent who substantially increased their rate of growth in positive social-emotional skills by the time they exit Part C.					

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